

I CAN DO ANYTHING

CHARTER HIGH SCHOOL

Course Guide Book

2015 - 2016

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I CAN DO ANYTHING



ICDA Charter High School

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ICDA MISSION STATEMENT

The mission of ICDA Charter High School is to instill Integrity, Character, Dedication, and Achievement through innovative education.

VISION STATEMENT

We teach the power of knowledge
and offer the power of hope

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This catalog is intended as a reference only. Please consult with the counselor for confirmation of current course offerings.

WELCOME TO I CAN DO ANYTHING CHARTER HIGH SCHOOL

I Can Do Anything Charter High School is the first charter school in Nevada. Established in September 1998, ICDA exists to serve students who are reaching for a second chance at academic success. The school's motto: "Transforming dark yesterdays into bright tomorrows" summarizes the objectives of the school's founders and helps to establish the positive environment which encourages student success.

ICDA is comprised of three separate campuses:

1. **Main Campus** is located at 1195 Corporate Blvd. in Reno. Students attend this campus from all over Reno, Sparks, and many outlying areas.
2. **Hand Up Homes** is located in Reno, Nevada. Students attending this campus are youth residents of a rehabilitation program.
3. **Quest Campus** is a substance abuse treatment facility located in Reno.

A charter school is a public school that is exempt from many traditional rules and regulations. These exemptions allow charter schools greater flexibility to try different instructional approaches.

Charter schools must comply with federal and state laws and regulations. They are held accountable for the achievement of high academic standards. Charter school curriculum may differ from district schools, but that curriculum must still be based on Nevada state curriculum standards. ICDA follows all federal regulations involving civil rights, special education, and Individuals with Disabilities Act.

ICDA is accredited by the Commission on Schools of the Northwest Association of Schools and of Colleges and Universities with member schools in the states of Alaska, Idaho, Montana, Nevada, Oregon, Utah, Washington, and countries worldwide. This school is recognized for maintaining a well-balanced education program and for meeting or exceeding standards considered essential for quality education. Credits earned at ICDA are recognized by the Nevada Department of Education and are fully transferable.

NON-DISCRIMINATION STATEMENT

ICDA Charter High School does not discriminate against any person on the basis of race, color, national origin, sex, disability and age, and that they provide equal access to the

Boy Scouts of America and other designated youth groups. If you have any questions or concerns regarding the non-discrimination policies, contact:

Dawn Gilmore-Reid. White, Principal (775)

ICDA ENROLLMENT POLICIES

I Can Do Anything Charter High School (ICDA) is a public school open to all students in grades nine through twelve. Enrollment is on a first come basis and spaces are limited. Please call the school at (775) 857-1544 for more specific information about enrollment procedures.

REQUIRED DOCUMENTS

- Student's Birth Certificate
- Immunization records (available from Washoe County Health Department)
- Social Security card (optional)
- Unofficial transcript
- \$25.00 Book Deposit Fee (refunded to student when he/she graduates or withdraws, provided all books and materials are returned in good condition)
- \$25.00 non-refundable Materials Fee, due at the beginning of each year of enrollment.

NOTE: Due to the intense block structure of ICDA, a student will need to stay at their zoned school until there is a verification of enrollment from ICDA by letter. Without administrative intervention, the transfer of the student must coincide with the beginning of a block.

SPECIAL EDUCATION

Students must be certified in special education in order to be eligible for special education services. The services provided are determined by the Individualized Education Plan (IEP). **The services available at ICDA are placement in a regular class or inclusion, with accommodations.** Nevada Revised Statutes (NRS 386.582.3) states:

“If the governing body of a charter school is unable to provide appropriate special education program-related services for a particular disability of a pupil who is enrolled in the charter school, the governing body may request that the Board of Trustees of the school district of the county in which the student resides may transfer that pupil to an appropriate school.”

The process for admission to ICDA for students receiving special education services is as follows:

1. A current IEP must be in place with the following items in place:
 - a) Current re-evaluation with psychological report
 - b) Official transcript

2. Before starting classes at ICDA, a meeting must take place with the student, parent(s), counselor and Special Education Teacher to plan classes and adjust IEP as necessary.

WITHDRAWAL PROCEDURE

Main and Arts Campuses: A student planning to withdraw from ICDA will be required to have a parent or guardian present to sign the necessary withdrawal form. Telephone calls for withdrawing a student are not acceptable. Book deposits are refunded upon request once it is determined that the student has returned all books and materials in good condition.

Satellite Campuses: The Director or Site Facilitator of the satellite campus will fax a Notice of Student Graduation/Discharge from ICDA Satellite Campus form to the ICDA registrar indicating a discontinuation of educational services through ICDA. Upon receipt of the signed form, the registrar will withdraw the student from ICDA.

BLOCK SCHEDULE

Credits are earned in four nine-week block increments. Students enrolled in the regular day program attend four classes averaging 100 minutes each, Monday through Thursday. (7:40 a.m. – 3:20 p.m.) Generally, students receive .5 credit per class, per block. This schedule allows students to earn eight credits per school year. All students must be registered in four classes per block; only the administration can make an exception to this policy.

GRADING POLICY

The 2007 State Legislature passed a Nevada Revised Statute (NRS 389.0195) requiring all public high schools to use a uniform grading scale. The information below outlines the standards to be used.

Course Point Range	Grade	Value
90 – 100	A	4.0
80 – 89	B	3.0
70 -79	C	2.0
60 – 69	D	1.0
<60	F	0.0

State standards for secondary schools are used in curriculum choices and lesson planning. Credit is given when completion requirements are met. A minimum of 60 hours of direct instruction and a minimum 60% mastery will result in one-half credit earned. However, more than four days of unverified absence in a class will result in loss of credit for that block.

PROGRESS GRADES

Midway through each block (or after the 15th day), teachers will contact parents/guardians to notify parents if the student's progress is below the grade of C. However, at any time during the block, the teacher may contact a parent/guardian to report on a student's progress. Parents are welcome to contact the teacher at any time to request information on the progress of their student.

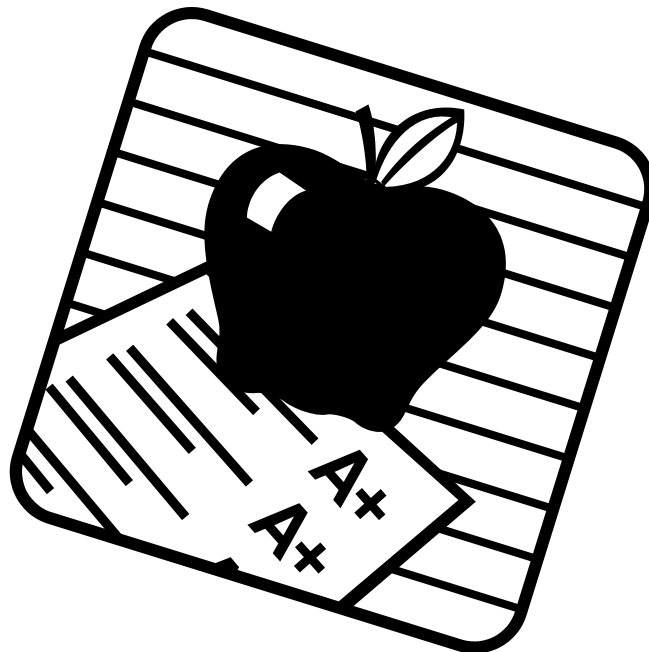
In addition, ICDA has teamed with Infinite Campus to provide parents and students online grade book access and specific class information including grades, attendance, student behavior, etc.

English log-in: <http://www.washoe.k12.nv.us/parents/infinite-campus>

El Portal de padres de Infinite Campus proporciona a las familias información en línea acerca de los logros de sus hijos. Inicie su sesión En Español: <http://www.washoe.k12.nv.us/parents/infinite-campus/default-espanol?lang=en>

GRADE REPORTS

Grade reports are mailed home to the enrolled student two weeks after the end of each block.



NEVADA HIGH SCHOOL GRADUATION REQUIREMENTS

(Administrative Regulation 5127)

The **REQUIRED COURSES** are as follows:

English	4.0 credits
Mathematics	3.0 credits
Science	2.0 credits
World Hist/World Geog*	1.0 credit
US History	1.0 credit
American Government	1.0 credit
Arts/Humanities/CTE	1.0 credit
PE/HSROTC or approved equiv	2.0 credits
Health or approved equiv	0.5 credit
Computer Literacy	0.5 credit
Electives	6.5 credits

TOTAL 22.5 credits to graduate

*** Beginning with the 2012-2013 school year, CBI World Geography is an elective credit. Students who earned CBI World Geography credit prior to 2012 are exempt.**

In addition to the minimum 22.5 credits earned, students must receive a passing score on all required sections of the Nevada High School Proficiency Exam.

The following formula will be used for calculating weighted GPAs: The un-weighted overall GPA will be figured per Washoe County School District (WCSD) Administrative Regulation 5124 (4.0 grading scale; minuses dropped.) For each semester of an Honors course that a student passes, .025 will be added to the un-weighted overall GPA, producing the weighted overall GPA. The list of designated Honors courses (which includes all Advanced Placement (AP) and International Baccalaureate (IB) courses) recognized for the Honors Diploma Program will be utilized in this weighting formula. **ICDA offers a select number of Honors courses, but does not currently offer AP or IB courses.**

TYPES OF DIPLOMAS OFFERED TO ICDA STUDENTS

In order to graduate from a Washoe County high school, a student must earn a minimum of 22.5 credits including certain requirements and a variety of electives. In addition, each student must have passed all required sections of the Nevada High School Proficiency Examination (NHSPE). One of the following diplomas will be issued to qualifying students:

STANDARD DIPLOMA A student will have completed a minimum of 22.5 credits with all requirements met and will have passed all required sections of the NHSPE. See “Nevada High School Graduation Requirements.”

ADVANCED DIPLOMA A student will have completed a minimum of 24 credits, including all requirements for a Standard Diploma plus one additional credit of science (total 3 credits) and one additional credit of math (total four credits) minus one half elective credit (total six credits) with a minimum of 3.25 GPA (weighted or unweighted) including all credits applicable toward graduation, and will have passed all required sections of the NHSPE.

ADJUSTED DIPLOMA A student must be certified as a Special Education student. The student must have completed a minimum of 22.5 credits, but may not have completed all of the requirements for a Standard Diploma and/or may not have passed all required sections of the NHSPE. The student's IEP will specify the conditions under which he/she will receive an Adjusted Diploma. A student who accepts an Adjusted Diploma may work toward a Standard Diploma until his/her 22nd birthday.

PROMOTION REQUIREMENTS

A student entering high school after completion of the eighth grade is assigned to the ninth grade. A student may not begin ninth grade if he/she has not met the 90% attendance requirement in the eighth grade. In addition, students entering ninth grade must have successfully completed at least three semesters each of mathematics, English/Language Arts, and two semesters each of science, and social studies.

Nevada Administrative Code (NAC) 389.659 regulates the promotion of high school students:

Units of credit or semesters required for promotion to next higher grade level; waiver of certain requirements.

1. If a pupil enrolls in the 9th grade during or after the 1999-2000 school year:
 - (a) Except as otherwise provided in subsection 2, the pupil must:
 - (1) Earn a minimum of 5 units of credit or complete 2 semesters of high school to be promoted to the 10th grade.
 - (2) Earn a minimum of 11 units of credit or complete 4 semesters of high school to be promoted to the 11th grade.
 - (3) Earn a minimum of 17 units of credit or complete 6 semesters of high school to be promoted to the 12th grade.

CLASS RANK

The class rank is computed on the student's academic GPA. A = 4.00; B = 3.00; C = 2.00; D = 1.00; F = 0.00.

VALEDICTORIAN

The Valedictorian award will be granted to a student who satisfies the following requirements:

- The student must be a 12th grade student or a junior graduating early.
- The student will have the highest GPA in the graduating class, using the weighted GPA scale. 13th grade students are excluded from receiving the award.
- The GPA used for final ranking will be averaged using 14 blocks (seven semesters) if the student is a senior; ten blocks (five semesters) if the student is a junior.
- The student has attended ICDA for a minimum of one year.
- The student will not have received any citizenship grade lower than a C.

SALUTATORIAN

The Salutatorian award will be granted using the same requirements as the Valedictorian with the exception that the student will have the second highest GPA in the graduating class.

REQUIRED NUMBER OF CLASSES

All students in grades 9, 10, 11 and 12 MUST be enrolled in a minimum of four (4) classes. At the discretion of the administration, exceptions may be made for students in grades 12 or 13 who have completed all the graduation requirements. Despite this minimum load requirement, all students are encouraged to take advantage of the numerous educational opportunities available to them during high school.

GRADES

For students attending I Can Do Anything Charter High School, letter grades of A, B, C, D, F are granted. Only a few courses are graded on a pass/fail basis and are assigned a Satisfactory or Unsatisfactory grade. For the purpose of computing grade point average (GPA), minuses are dropped and S/U grades are not included. No credit is awarded for No Mark (NM) or Incomplete (INC) grades. Students who do not meet the 90% attendance requirement will receive an F and will not earn credit in the course. Grades become part of the student's permanent record three weeks after report cards are issued. The responsibility for determining a student's grade rests solely with the classroom teacher.

FINAL EXAMINATIONS

Washoe County School District guidelines require a final examination of all students in all courses which award one-half (.5) credit or more. Appropriate tests may consist of skill or performance tests as well as oral or written examinations, depending upon the objectives of the course and the nature of the learning activities of the class. The ability to express ideas is a significant goal of educational programs; therefore, essay test questions should be included as part of the final examination in classes in which teachers have used written evaluation in the course of instruction.

CREDITS

Most classes in ICDA's instructional program award one-half (0.5) credit per class, per block. The school year is divided into four blocks. Credit is awarded at the end of each block to students who have met the 90% attendance requirement, have completed work successfully, and have taken the final examination. Students who do not complete the work required for a course and/or who do not take the final exam will receive an F. Students have two weeks to make up work after a block ends in order to adjust their grade. It is the student's responsibility to make contact with the teacher to arrange to complete the necessary work in order for the grade to be changed.

WITHDRAWAL FROM CLASS DURING THE BLOCK

A student withdrawing from a class prior to the completion of the course requirements during the first six (6) weeks will be dropped for the class and receive no credit. After the sixth week a student withdrawing from a class shall receive a grade of "F".

WITHDRAWAL FROM ICDA WITHIN THE BLOCK OR SEMESTER

A student withdrawing from ICDA within the block will receive a grade in progress. A student withdrawing after a nine week block within the semester will receive credit if they have completed the work and received a passing grade; however that student when transferring back to a traditional semester system will likely **not** be able to earn credit at the receiving school until the following semester. **(Please see the ICDA counselor and the enrolling school counselor for additional information.)**

REPEATING A CLASS

A student may repeat a course provided he/she receives permission from school administration or an identified designee. A student shall not receive additional credit for the repeated course or if he/she takes a content equivalent course. The higher grade shall be recorded on the permanent record and the lower grade replaced with the notation "RP" for "repeated." If a student earns an "F" in a course, any course which meets the same requirement for graduation may be taken to meet that requirement. The "F" remains on the permanent record unless the repeated course is the same course as the one in which the student received an "F" grade. If the intention of the student is to raise a grade, it is expected that the student will repeat the same course.

ALTERNATIVE MEANS OF EARNING CREDIT

Administrative Regulation 5127.1 limits the maximum number of credits from alternative means that may be applied toward high school graduation to four (4). For the purpose of this regulation, alternative means refers to credits earned through accredited programs in

work experience, community service, WCSD travel study, world studies, and Upward Bound. Credits earned through credit-by-exam, Duel Credit, correspondence, off-site online (electronic) courses, summer school, extended day/night school, CBI, PE Options, Supervised Curriculum PE and WCSD online courses are not included as part of the maximum four credits. Grades earned in any supplemental or alternative program will be averaged into the appropriate semester's GPA.

DUAL CREDIT

UNR and TMCC offer campus-based college courses to junior and senior high school students through which they may earn college credit and elective high school credit at the same time. These designated courses are taught to college students at the college by college professors. High school students attend class on the college campus. In addition, UNR and TMCC offer some Dual Credit college courses to high school students through correspondence or through their web-based programs (see Distance Education above). A one-semester Dual Credit course earns the successful student 3-4 college credits and .5 high school credit. Grades become part of the student's GPA at both institutions. High school students pay regular college tuition and fees for most Dual Credit courses. Most Dual Credit classes have prerequisites including completion of certain courses, minimum high school GPA, and one-time attendance at an orientation session. Once enrolled in a Dual Credit course, students may access college services such as the library, purchased health plan, tutoring, and special counseling. Students register for Dual Credit courses with their high school counselor. In order to receive credit at both the high school and college, students must complete a specific application for Dual Credit **IN ADVANCE** and submit it to the high school **AS WELL AS** completing and submitting a college Admission Application as a non-degree student. Students must submit both a high school and a college transcript when applying to a regular degree program at UNR or at any other college or university. Not all colleges accept courses taken through Dual Credit programs, so it is important to check with the admissions office at your intended college/university. **For more information:** Contact your high school counselor.

MILLENNIUM SCHOLARSHIP

The Millennium Scholarship program was established in 1999 to provide financial assistance for Nevada high school students to enroll in an eligible institution of higher education in Nevada. In order to qualify, students must:

- Graduate with a diploma from a Nevada public or private high school
- Earn a GPA, weighted or unweighted, of 3.25
- Pass all sections of the Nevada HSPE
- Be a Nevada resident for at least two years of high school (**Note:** student does not have to be a US citizen to be eligible).

In addition, a student who graduates with the class of 2009 or later must have completed the core curriculum as defined in the NSHE Governor Guinn Millennium Scholarship Policies and Procedures of the Board of Regents. The Board recognizes the importance of a rigorous high school curriculum in adequately preparing students to succeed in

college-level courses. Therefore, a student who graduates from a Nevada high school in Spring 2009 and thereafter must successfully complete the following curriculum in high school to be eligible for the Millennium Scholarship:

English	4 units
Math (including Algebra II)	4 units
Natural Science	3 units
Social Science and History	3 units
TOTAL	14 units

The amount of money each student may receive per semester is dependent on the number of credits in which he/she is enrolled and the college or university he/she will attend. Students must maintain a 2.6 GPA and be enrolled in a minimum number of credits (depending on institution) in order to retain eligibility. Funds may be used for any costs related to college/university attendance; the maximum lifetime total award is \$10,000 which must be used during the six years immediately following high school graduation. **For more information:** Contact the Millennium Scholarship Office in the Office of the State Treasurer at 1-888-477-2667 or www.treasurer.state.nv.us.

COLLEGE ENTRANCE REQUIREMENTS

College entrance requirements vary. For information as to whether or not a course you wish to take will be accepted at a college or other school, it is strongly suggested that you contact the post-secondary institution(s) that you might be considering. Entrance requirements for the University of Nevada System and Truckee Meadows Community College follow. College-bound students should choose courses which challenge them and which are designed to prepare them for the rigors of college study. Remember that some high school courses will meet a high school graduation requirement but MAY NOT be accepted as an academic credit by your post-secondary institution or by the NCAA. Some colleges accept weighted GPAs, some do not, and some have their own method of weighting grades. Your GPA in CORE COURSES (usually English, math, science, social studies, and foreign language), the strength of the curriculum you have chosen to take, college entrance examination scores (SAT and/or ACT), and extracurricular activities all contribute to your acceptance into college. Successful college students are usually those who have worked to their fullest potential during all of their high school years, developed good study habits, and been involved in their school and community. Although some people think “college” means a four-year university, the term has a much broader meaning. Many students choose to begin at a two-year community or junior college or at a trade or technical school. See your counselor for details about which option best suits your abilities, needs, and interests.

COLLEGE ADMISSIONS TEST

As part of the admissions process students who plan to attend a college, university, or community college will take one or both of the college entrance exams (SAT and/or ACT). High scores on one or more sections of these exams may allow the student to waive a beginning college course and earn initial placement in a higher level course. SAT II subject exam scores may also be used for admissions and/or enhanced placement. **For**

more information: Register on the web for SAT I and SAT II at www.collegeboard.com and for ACT at www.act.org, or contact your counselor for registration materials and/or additional information.

HIGH SCHOOL COURSE REQUIREMENTS FOR REGULAR ADMISSION TO THE UNIVERSITY OF NEVADA SYSTEM

- **Credit Requirements**

<u>CREDITS</u>	<u>AREA</u>	<u>REQUIREMENTS</u>
4	English	Emphasis on composition, rhetoric, and English, American, and world literature.
3	Math	Algebra, geometry, trigonometry, or advanced mathematics.
3	Social Studies	World history and/or geography, US history, and government/economics/law.
3	Natural Science	Biology, chemistry, and physics (with at least two years in a lab science).

- **Grade Point Average Requirement**

A minimum overall high school GPA of 3.0 is required. A 3.0 GPA in all academic subjects is also required. If the student’s GPA is between 2.5 and 2.9, they will be offered enrollment to a Nevada NSHE Community College. The student will be offered admission to a Nevada university once they have completed a minimum of 24 college transferable semester credits at a NSHE Community College and have a 2.5 GPA in all of their coursework.

- **Early Admissions**

Students with good SAT/ACT scores and high school grades will be given consideration for early admission. All students accepted for admission must submit a final, official high school transcript with date of graduation posted. Admission to the University does not mean admission to the program of your choice.

- **Admission Alternatives**

High school students requesting freshman standing, who are denied admission to the university may petition, in writing, to the Director of Admissions and registrar within ten days of their denial letter. The Special Admissions Committee will review the petition and make a determination of admissibility.

- **The Core Curriculum**

All undergraduate students at the university are required to complete a general education core curriculum of 33-36 credits in the following areas of study: English, mathematics, natural and social sciences, fine arts, western traditions, capstone courses, and diversity.

Students are responsible for keeping track of their progress throughout the core curriculum, thus students should meet with their academic advisor each semester before registering for classes. All core curriculum requirements must be taken for a letter grade.

Questions should be directed to the Office of Admissions: 784-6865 (UNR) or 1-800-334-UNLV (UNLV).

TRUCKEE MEADOWS COMMUNITY COLLEGE

Any student who is over the age of 18 and is a United States citizen or immigrant may enroll in classes/programs at TMCC. A student under the age of 18 may enroll if he/she is a graduate of a US high school or its equivalent or qualifies for early admission or admission as a qualified high school student (see below).

Early Admissions And Enrollment Policy

High school juniors, seniors, and the gifted and talented may be admitted to or enrolled at TMCC by the following methods:

- With recommendation from the high school, students may take Occupational, Developmental, Community Services and college-sponsored courses.
- With recommendation from the high school, a student may take UCCSN Transfer Courses if he/she is a high school junior with a GPA of 3.0 and above; a senior with a GPA of 2.5 and above; or a gifted and talented student.
- High school juniors and seniors, identified as Vocational Program Completers, may be admitted and enroll based on written, articulated occupational program agreements.
- Students below high school junior standing may enroll on an audit basis in Community Service courses only and must have the permission of their parents, high school, and the Director of Community Services.
- Youth who do not meet the above criteria for admission may be considered on a case-by-case basis based on established performance and/or test standards determined by the college.

TMCC requires that every new student be assessed in math and English skills by taking the ACCUPLACER after completing the registration process and before registering for classes. Appropriate prior course work and/or SAT or ACT results may satisfy this requirement.

Any questions regarding these policies should be directed to the Office of Admissions and Records of TMCC: 673-7042 (www.tmcc.edu).

NCAA ELIGIBILITY

If you think you might be interested in college sports, you should know that the NCAA (National Collegiate Athletic Association) has very strict requirements you must fulfill in high school in order to participate in Division I or Division II intercollegiate athletics. The NCAA Initial-Eligibility Clearinghouse must determine your initial eligibility status. A brief summary of NCAA requirements follows, but since regulations may change from year to year, interested students should consult the most current NCAA Clearinghouse Guide. * **ICDA does not currently meet NCAA requirements.**

1. Graduate from high school.
2. Earn an un-weighted grade point average (GPA) of at least 2.0 in a core curriculum of 14 designated academic subjects. Note that:
 - a. Correspondence, independent study, and supervised curriculum courses may be used to meet the 13 core-course requirement only under certain conditions.
 - b. Courses at the proficiency level or in alternative education classes may not be used as core courses.
 - c. Courses taken in the eighth grade may not be used to satisfy the core curriculum requirements, regardless of the course content or level.
 - d. All core course requirements must be completed prior to high school graduation.
3. Earn a combined score of at least 820 on the SAT or a sum of scores of at least 68 on the ACT. These are minimum numbers and must be accompanied by an un-weighted core course GPA of 2.5 or above. The lower the GPA (to a minimum of 2.0), the higher the SAT or ACT score must be. A 2.0 in the 13 core courses requires at least a 1010 on the SAT or a sum of scores of at least 86 on the ACT.
4. Complete and return the NCAA Initial-Eligibility Clearinghouse Form. This is usually done in your junior year. There is a fee to submit this form.
5. Know about recruiting rules. You may jeopardize your eligibility in a number of ways including number and type of contacts made with the college, accepting certain gifts, using drugs, accepting payment for using your athletic skill (for example in a TV commercial), etc. **For more details and guidance:** Talk with your counselor and your coach. To contact the NCAA write to P.O. Box 6222, Indianapolis, Indiana 46206-6222 or call the hotline at (800) 638-3731. The Clearinghouse number is (319) 337-1492 or go to the web address at www.ncaa.org.

TITLE IX

Title IX guarantees equal access to courses and programs for both male and female students. Title IX further states that an institution may not provide any course or otherwise carry out any of its educational programs or activities separately on the basis of sex, or require or refuse participation therein by any of its students on such a basis, including health, physical education, industrial, business, vocational, technical, home economics, music, and adult education courses. Contact Irene Rogerson, Counselor, for more information: (775) 857-1544.

Due to the current economy, ICDA has had to eliminate some courses from its curriculum for the 2013-2014 school year. It is our intent to again offer those courses identified on the following pages with a ♦.

COMPUTER COURSES

Computer Literacy and Applications: Course #9143

Prerequisite: None

.50 Credit

The first semester will introduce students to the world of computers and provide the necessary skills and knowledge as set forth in the Nevada Computer and Technology Standards. The goal is to excite and instruct the new "millennial learner students" skills that include new, diverse methods of communication, a new level of critical thinking and analysis, and higher demands on interpersonal skills. Students will be introduced to the touch method of keyboarding. Areas to be explored include the historical development of computers, maintenance and use of equipment, hardware/software evaluation, ethical/legal issues, Internet, safety, file management, windows, word processing, databases, spreadsheets, multimedia, Internet research and evaluation, and simple web page design. In the second semester students will develop further skills to be college and/or "work place" ready. Mastery of the touch method of keyboarding will be attained. Students will work on developing advanced skills utilizing Microsoft Office. **This course satisfies the Nevada high school graduation requirements. Students completing this course with a "B" or better could receive 3 credits at TMCC through the Tech Prep program.**

Computer Literacy and Applications: Course #9145 ♦

Prerequisite: None

.50 Credit

The first semester will introduce students to the world of computers and provide the necessary skills and knowledge as set forth in the Nevada Computer and Technology Standards. The goal is to excite and instruct the new "millennial learner students" skills that include new, diverse methods of communication, a new level of critical thinking and analysis, and higher demands on interpersonal skills. Students will be introduced to the touch method of keyboarding. Areas to be explored include the historical development of computers, maintenance and use of equipment, hardware/software evaluation, ethical/legal issues, Internet, safety, file management, windows, word processing, databases, spreadsheets, multimedia, Internet research and evaluation, and simple web page design. In the second semester students will develop further skills to be college and/or "work place" ready. Mastery of the touch method of keyboarding will be attained. Students will work on developing advanced skills utilizing Microsoft Office. Also, students will be introduced to Adobe CS3 software suite. This course satisfies the Nevada high school graduation requirements. **This course can be taken to satisfy a Humanities requirement. This course is the first course in sequence for a CTE endorsement**

(Career & Technical Education). Students completing this course with a "B" or better could receive 3 credits at TMCC through the Tech Prep program.

Advanced Computer Applications/Mgt Training Program: Course #9155 ◆

Prerequisite: Word Processing

.50 Credit

In this class, students learn more advanced programs such as MS Access, PowerPoint, Excel and others. Students will work on special projects; those interested in using the computer for business or personal use will find this course useful. This course satisfies the .50 credit Computer Literacy requirement for high school graduation and entrance into UNR and UNLV. **This course can be taken to satisfy a Humanities requirement.**

Web Design I: Course #10679 – 10680 ◆

Prerequisite: None

.50 Credit

Students are introduced to the Internet and develop the skills necessary to create their own web page. Students will create and upload their own web page as well as assisting with the maintenance of the ICDA Intranet web page. **This course can be taken to satisfy an Arts and Humanities or Computer Literacy requirement.**

Intermediate Computer Applications: Course #9154

Prerequisite: Computer Literacy and Applications

.50 Credit

Intermediate Computer Applications is designed to help students acquire knowledge of operating systems and to expand and develop advanced skills in word processing, database, spreadsheets, desktop publishing, and graphics. Students will be made aware of career opportunities, ethical and legal responsibilities, and how to become an educated consumer.



DISTANCE EDUCATION

ICDA @ home - Distance Education: Course #8043-8044

Prerequisites: Five (5) High School Credits and Counselor Approval

Fees: \$25.00 one-time non-refundable application/administration fee

Deposits: \$25 per course, refunded upon successful completion of the course

The distance education program is a competency-based program approved and authorized by the Nevada Department of Education. The teacher provides the work assignments to the students and maintains contact at least once per week to discuss the student's progress. The ICDA Site Director monitors student progress and communicates with the student on a weekly basis. Students will be required to report to the ICDA Main Campus a minimum of once a week and for the administration of the final examinations and all mandated tests.

Student Requirements: Full-Time Distance Ed

1. A minimum of five completed high school credits.
2. Demonstration of need for alternative placement.
3. Transcript detailing previous academic performance and a written Educational Plan for advancement toward diploma/graduation.
4. Motivation to work independently on a computerized curriculum with parent/guardian support for study at home.
5. Personal interview with student, parent/guardian, ICDA site director and counselor.
6. Attendance of student and parent/guardian at orientation session prior to start of courses.
7. Ability to meet with ICDA mentor/teacher at ICDA once per week.
8. Acceptance of A+ instructional protocol, with understanding of daily time commitment and completion requirements.
9. Full time access to computer with minimum course platform requirements and high speed internet connection.
10. Students who do not meet minimum progress requirements or fail to meet with the ICDA teacher at least once a week will be dropped from the program.

Student Requirements: Hybrid Program

1. Above requirements listed 1-10.
2. Enrolled in and successfully passing ICDA regular day classes.
3. Preference will be given to students with greatest number of credits completed.
4. Full time day students will be limited to one (1) additional distance ed class at a time.
5. Students enrolled in two (2) ICDA day courses will be limited to two (2) distance ed courses per semester.
6. Students enrolled in one ICDA day course will be required to meet full time student status with a combination of distance ed and supplemental courses.

A+ Courses

The following is a list of state approved A+ Courses with corresponding WCSD Course Titles and Numbers:

A+ Course Title	WCSD Course #	WCSD Course Title	Type of Credit
English I First Sem.	12461	OLA ENGLISH 1	English
English I Sec. Sem.	12462	OLA ENGLISH 2	English
English II First Sem.	12463	OLA ENGLISH 3	English
English II Sec. Sem.	12464	OLA ENGLISH 4	English
English III First Sem.	12465	OLA ENGLISH 5	English
English III Sec. Sem.	12466	OLA ENGLISH 6	English
English IV First Sem.	12467	OLA ENGLISH 7	English
English IV Sec. Sem.	12468	OLA ENGLISH 8	English
Pre-Algebra First Sem.	12919	OLA PRE-ALGEBRA PART 1	Elective
Pre-Algebra Sec. Sem.	12920	OLA PRE-ALGEBRA PART 2	Elective
Algebra I First Sem.	12471	OLA ALGEBRA 1	Math
Algebra I Sec. Sem.	12472	OLA ALGEBRA 2	Math
Geometry First Sem.	12473	OLA GEOMETRY 1	Math
Geometry Sec. Sem.	12474	OLA GEOMETRY 2	Math
Algebra II First Sem.	12475	OLA ALG 2 S1	Math
Algebra II Sec. Sem.	12476	OLA ALG 2 S2	Math
Trigonometry	12951	OLA TRIGONOMETRY	Math
Pre-Calculus First Sem.	12921	OLA PRE-CALCULUS SEM 1	Math
Calculus First Sem.	12923	OLA CALCULUS SEM 1	Math
Biology First Sem.	12485	OLA BIOLOGY 1	Science

A+ Course Title	WCSD Course #	WCSD Course Title	Type of Credit
Biology Sec. Sem.	12486	OLA BIOLOGY 2	Science
Physics First Sem. (Note: This course is for credit recovery only)	12929	OLA PHYSICS 1	Science
Earth Science First Sem.	12931	OLA EARTH SCIENCE PART 1	Science
Earth Science Sec. Sem.	12932	OLA EARTH SCIENCE PART 2	Science
Physical Science First Sem.	12935	OLA PHYSICAL SCIENCE PART 1	Science
Physical Science Sec. Sem.	12936	OLA PHYSICAL SCIENCE PART 2	Science
Chemistry I	12937	OLA CHEMISTRY PART 1	Science
Chemistry II	12938	OLA CHEMISTRY PART 2	Science
World History First Sem.	12487	OLA WLD HIST 1	World History
World History Sec. Sem.	12488	OLA WLD HIST 2	World History
American History First Sem.	12491	OLA US HIST 1	US History
American History Sec. Sem.	12492	OLA US HIST 2	US History
American Govt. First Sem.	12493	OLA AMER GOVT 1	Govt.
American Govt. Sec. Sem.	12494	OLA AMER GOVT 2	Govt.
Psychology First Sem.	12903	OLA PSYCHOLOGY	Humanities
Art Appreciat. First Sem.	12907	OLA ART APPRECIATION	Humanities
Humanities I	12913	OLA HUMANITIES PART 1	Humanities
Humanities II	12914	OLA HUMANITIES PART 2	Humanities
Sociology First Sem.	12915	OLA SOCIOLOGY	Humanities
Spanish IA	12917	OLA SPANISH 1	Foreign Language

A+ Course Title	WCSD Course #	WCSD Course Title	Type of Credit
Spanish IB	12918	OLA SPANISH 2	Foreign Language
Spanish 2A	12966	OLA SPANISH 3	Foreign Language
Spanish 2B	12967	OLA SPANISH 4	Foreign Language
Physical Education First Sem. (Note: This can only be used for .5 PE Credit.)	12925	OLA PE	PE
Health	12927	OLA HEALTH	Health
HSPE ELA Prep	12456	OLA PROF ELA	Elective
HSPE Math Prep.	12452	OLA PROF MATH	Elective
HSPE Earth/Space Science Prep	12451	OLA PROF EARTH/SPACE SCI	Elective
HSPE Physical Science Prep	12454	OLA PROF PHYSICAL SCIENCE	Elective
HSPE Life Science Prep	12455	OLA PROF LIFE SCIENCE	Elective
HSPE Natural Science Prep	12453	OLA PROF NATURAL SCIENCE	Elective
Accuplacer Reading Comprehension Prep	12960	OLA ACCUPLACER READ	Elective
Accuplacer Arithmetic and Elem. Algebra Prep	12961	OLA ACCUPLACER MATH 1	Elective
Accuplacer College Algebra, Trig and Pre-Calculus Prep	12962	OLA ACCUPLACER MATH 2	Elective
Economics First Sem.	12911	OLA ECONOMICS PART 1	Elective
Anthropology	12905	OLA ANTHROPOLOGY	Elective
Personal Finance	12901	OLA PERSONAL FINANCE	Elective

A+ Course Title	WCSD Course #	WCSD Course Title	Type of Credit
Career Essentials	12909	OLA CAREER ESSENTIALS	Elective
World Geography	12495	OLA World Geography	Elective
US Geography	12497	OLA US Geography	Elective
US Geography	12498	OLA US Geography	Elective

Note: ACT Prep is available on A+ but no credit is to be awarded for the course.

*Created March 2012
Updated September 11, 2013*

ELECTIVE COURSES AND SPECIAL PROGRAMS

Academic Success; Course #7121-7122 ◆

Prerequisite: None

.25 Credit per Block

In this 40-minute class, students expand and improve their basic math, reading, and writing skills in preparation for the High School Proficiency Exams (HSPE). In addition, the student-produced weekly announcements are broadcast via the media center, and parent/student correspondence is distributed.

Career Skills; Course #9130 ◆

Prerequisite: None

.50 Credit

This course is designed to help students find work, develop career goals and cope with life in the workplace. Students will learn skills such as resume writing and interviewing that will prepare them to find work. They will be introduced to entrepreneurship and topics such as marketing, finance and human resources. **This course can be taken to satisfy a Humanities requirement.**

Community Service; Course #8221

Prerequisite: None

.50 Credit per 60 Hours

Students interested in volunteering for a non-profit organization may receive credit for their volunteer hours. Students interested in applying for Community Service (CS) credit through this program must complete an application and have it approved by the CS Coordinator prior to submitting volunteer service hours. It is important to be aware of the following basic information:

1. It is the student's responsibility to secure, complete and return the CS application. Applications may be obtained from the CS Coordinator. The application must be approved before beginning to accrue hours toward this credit.
2. Students enrolled in the program must submit an Activity Log Sheet to the CS Coordinator approximately every two weeks.
3. Court-mandated community service hours may not be used in this program.
4. A maximum of two (2.0) credits of Community Service may be earned toward the high school elective credit requirements.

Off Campus; Course #8001-8007

Prerequisite: Counselor Approval

.00 Credit

This course is designed for those students who have completed all of their classroom credit requirements for graduation and/or are enrolled in RTI courses.

Digital Arts – Graphic Design I: Course #9481-9482**Prerequisite: None****.50 Credit**

This course is designed to introduce students to the fundamental skills and knowledge needed to create graphic works using industry-standard hardware and software for a variety of purposes and outputs. Areas of study include the understanding of the industry history, terminology, color, design principles, typography and ethical and legal issues related to graphic designs. Emphasis is placed on layout design and the creation and manipulation of graphics. Students will develop their skills utilizing industry standard software and equipment.

Strategies in Reading/Writing A-B: Course #1341 ◆**Prerequisite: Counselor Approval****.50 Credit**

In this class, students will have the opportunity to improve their reading skills, writing skills, study skills and life skills. Students will focus on improving their vocabulary and their spelling skills. Each Friday, the students will walk to Stepping Stones, a pre-school less than .25 mile from ICDA. The students will be able to practice their reading skills with the children. **Under certain conditions, this course may be used to satisfy English credit requirement(s).**

Student Aide: Course #8171**Prerequisite: Teacher Approval****.25 or .50 Credit**

This class is for students who want to assist teachers and/or staff members. Tasks may include, but are not limited to: photocopying and collating materials, grading objective tests, running in-house errands, answering phones, library work, filing, etc. Students must be responsible, mature and have a good attendance record to be considered for an aide position. **This class may be repeated for a maximum of two (2.0) elective credits.**

Work Experience (WE): Course #9100; #7862 (Sped)**Prerequisite: None****.50 Credit per 200 Hours**

This course is designed for students who are currently employed and wish to earn elective credit. The student must be employed by a public or private business or corporation and receive a regular payroll paycheck; babysitting, self-employment, etc. will not be accepted. Students interested in applying for WE credit through this program must complete an application and have it approved by the WE Coordinator prior to submitting Work Experience hours. **Students may earn a maximum of two (2.0) elective credits in this program.**

It is important to be aware of the following basic information:

1. It is the student's responsibility to secure, complete and return the WE application. Applications may be obtained from the WE Coordinator. The

- application must be approved before beginning to accrue hours toward this credit.
2. Within one week of receipt, submit a copy of each pay stub to the WE Coordinator.
 3. A Satisfactory/Unsatisfactory grade will be issued at the end of each block.

Advanced Journalism: Yearbook; Course #1411-1412 ◆

Prerequisites: English 1-2, Photo/Video, GPA 3.0, and Teacher Approval

.50 Credit

Students will understand the fundamentals of planning and producing a school yearbook from start to finish. They will learn advanced journalistic photography – i.e. taking and cropping pictures for publication. They will use the computer to write copy and prepare layouts. Students will conduct interviews, write and format reports, meet deadlines, and prepare the yearbook for final publication. Other school projects involving Digital Video Journalism and leadership will be assigned. Students are expected to participate in outside activities as assigned. **Successful completion of his course will satisfy the Humanities requirement. Students may earn a maximum of two (2.0) credits in this class.**

Alt Ed A+ Program: Course #7301-7302

Prerequisite: Counselor Approval

.50 Credit per Completion of Course

A+ is a computer-based, online learning system linking educators with progressive technology and proven teaching methods. The basic curricular content of A+ academic courses is the same as regular courses of the same name. However, A+ students work at their own pace and earn credit as they show competency and achieve objectives. Each student combines A+ lessons and off-line assignments to meet course requirements and state academic standards. Cooperation and a willingness to learn are a must. Not all classes are available on A+, nor are all available classes appropriate for all students. Check with the counselor and Distance Ed Director to determine eligibility.

Math Proficiency Skills: Course #2027

Prerequisite: Counselor Approval

.50 Credit

This is an elective credit course designed to help prepare students who have failed the Nevada State Math Proficiency Test. The course concentrates on the five areas tested: numbers and operations; algebraic concepts; geometry; measurement; probability and statistics and data analysis; along with test taking strategies. Students will review all the Nevada State Mathematics Standards and take many sample tests to prepare them to pass the Nevada State Math Proficiency Test, which is a requirement for graduation with a standard diploma.

Nutrition: Course #9601-9602 ◆**Prerequisite: None****Fees: \$10.00****.50 Elective Credit**

This course stresses the essentials of healthy body nutrition, analyzing nutritional value of food, and incorporating these principles into daily lifestyle. Students also learn techniques of basic food prep, sanitation, and serving food in the student store. Students participate in menu planning, cost effectiveness, and marketing of food to the students and staff of ICDA. Class requirements include a notebook, working in the student store during Nutrition Break, and a \$10 lab fee to cover cost of food prepared in class. **Successful completion of his course will satisfy the Humanities requirement.**

Reading Proficiency Skills: Course #1100**Prerequisite: Counselor Approval****.50 Elective Credit**

In this class, emphasis is placed on developing basic reading skills/strategies, the writing process, critical thinking skills, and verbal skills. Through individualized pacing and group instruction, students work on improving reading and writing techniques in order to successfully complete the Nevada HSPE in Reading.

Journalism: Course #1410 ◆**Prerequisite: None****.50 Elective Credit**

Students will study basic techniques of journalistic writing including Associated Press style, interviewing, story construction, editing, and proofreading, layout and design concepts, photography, budgeting and ad sales, computer/desktop publishing basics. Students will also be expected to study and report on current events and sell advertising for the paper. Limited space is available for students who wish to serve as illustrators, photographers or technical staff only. **This is not a creative writing class.**

Photography I: Course #10645-10646**Prerequisite: None****.50 Elective Credit (CTE)**

This course is designed to introduce students to the fundamentals of commercial photography in relation to seeing photographically, operating cameras, use of light, image capture, and processing digital images. Students will also learn the history of photography, legal and ethical issues related to the industry. Career exploration is also a part of this course.

Photography II: Course #10647-10648**Prerequisite: Photography I****.50 Elective Credit (CTE)**

This course is a continuation of Photography I. This course provides intermediate photography students with instruction in advanced digital techniques and processes. Areas of study include operating cameras, use of light, image capture, and processing digital images. Students will also learn the history of photography, legal and ethical issues

SCIENCE DEPARTMENT

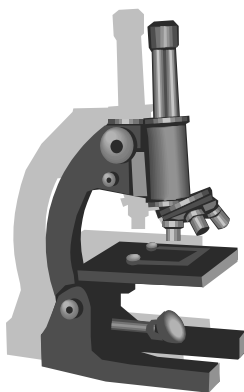
All courses in the Science Department will involve students in decision making, management of information, analysis of data, support of divergent points of view, and the moral and ethical dimensions of problems related to scientific knowledge and technology. We will strive to give our students an understanding of how science affects our everyday lives, thus giving students the tools to gain a greater appreciation for life. All science courses have been aligned to Nevada State Standards for Science. **It is recommended that students enroll in science classes in sequence. ICDA site policy does not require that students take these classes in order, but students should be aware that WCSD schools may not accept credits in science for classes taken out of sequence.**

Course #	Course Name	Grad. Req. Met	# Blocks	Prerequisite	Grade 9	Grade 10	Grade 11	Grade 12
3101,3102	Physical Science 1-2	F,K	2	Math/Algebra Investigations	X	X		
3141,3142	Biology 1-2	F,K	2	Algebra 1-S1 Algebra 1-S2	X	X	X	X

Key to Graduation Requirements:

A = English
B = World History / Geography
C = U.S. History
D = American Government
E = Mathematics
F = Science

G = PE / HSROTC
H = Health
I = Computer Literacy
J = Arts / Humanities / Occ. Ed.
K = Elective



SCIENCE COURSES

Physical Science 1-2: Course #3101-3102

Prerequisite: None

.50 Credit per Block, One Credit Total

This two block course is intended to reinforce physical science concepts and is intended as a second year science course and to help students be prepared for the Nevada High School Proficiency Exam. It uses physical science as a process for critical thinking and problem solving. This course is designed to cover the study of the physical science standards for chemistry and physics, and the earth and space science standards. The nature of science standards are embedded throughout this course. This course meets high school graduation requirements for science and college entrance requirements for laboratory science. Upon successful completion of Physical Science, students will understand 1) heat and energy transfer in and out of the atmosphere and influence weather and climate; 2) scientific theories of origins and evolution of the universe; 3) evidence for processes that take place on a geologic time scale; 4) atomic structure explains the properties and behavior of matter; 5) the interactions between force and motion; and 6) there are interactions between matter and energy. Students who have successfully completed Physical Science 1-2 may receive credit for taking Chemistry; however, students who have successfully completed Chemistry may not receive subsequent credit for Physical Science 1-2. Taken with Physical Science 2 (3052)

Biology 1-2: Course #3141-3142

Prerequisite: Algebra 1-S1 (H) and Algebra 1-S2 (H), and Physical Science 1-2

.50 Credit per Block

This two block survey course is intended to help students develop a conceptual understanding of the fundamental concepts of biological sciences. This course will cover the State of Nevada Life Science standards which are essential for success on the High School Proficiency Exam (HSPE). This course is designed to cover the dynamic processes of life and to show how our survival as a species is dependent upon the understanding of the following biological principles: genetics, natural history, ecology, evolution, cell processes, heredity, and biotechnology. This course meets high school graduation requirements for science, Gateway requirements, and college entrance requirements for laboratory science. Upon successful completion of Biology, students will understand 1) the natural laws that govern the existence of life; 2) the interrelationships in the world of life and the chemical and physical processes involved; 3) the skills necessary for utilizing and maintaining the equipment and instruments for science; 4) how to incorporate more applied science to the real world; and 5) several occupational fields in the sciences. **Students who have successfully completed Life Science 1-2 may not receive credit for taking Biology, and students who have successfully completed Biology may not receive credit for Life Science 1-2.**

SOCIAL STUDIES COURSES

World Geography 1-2: Course #4117-4118 ◆

Prerequisite: None

.50 Credit per Block

Through the use of lecture, reading assignments, discussion, quizzes, test, projects, and composition, and map work, students will have an understanding of the world and its relations with people, places, and the environment. The content of this course reflects both national and state geography standards. **This two-block course satisfies the World History requirement for graduation, or can be used to satisfy the Humanities requirement(s).**

World History 1-2: Course #4101-4102

Prerequisite: None

.50 Credit per Block

This two-block course is designed to acquaint students with the history of mankind through a study of the development of selected western and eastern civilizations from their beginnings to the formation of nations and their subsequent histories. This course will focus on the economy, social structure, government, religion, and arts of each civilization and nation studied. Upon completion of this course, students will have an increased understanding of our cultural heritage and will also be aware of important developments in other cultures. **This course can be taken to satisfy a Humanities requirement.**

U.S. History 1-2: Course #4131-4132

Prerequisite: World Geography 1-2 or World History 1-2

.50 Credit per Block

This course offers an overview of the social, cultural, economic and political developments of America from the early settlement and colonial times up to the present day. Topics covered in this class will include America's participation in world affairs and specific major foreign events such as the world wars, social movements, internal development of this country and the problems faced from formation to present. There will be a review of the major personalities and events that have shaped our history.

American Government 1-2: Course #4161-4162

Prerequisite: U.S. History 1-2

.50 Credit per Block

This course will provide an examination of the three major branches of government: The Executive, the Legislative, and the Judicial. This study will examine the democratic process and its development in society today. The role played by the individual citizen in the American political system, the basic concepts of the free enterprise system and its relationship of the consumer and government to the business cycle.

We the People: Course #4173-4174 (H)

Prerequisite: English 3-4 and Teacher Approval

.50 Credit per Block

We the People is a nationally acclaimed constitutional study program that promotes an understanding of the history and philosophy of the United States Constitution and the Bill of Rights. This program enhances students' understanding of the institutions of American constitutional democracy. At the same time, students discover the contemporary relevance of the Constitution and Bill of Rights.

The culminating activity is a mock congressional hearing where students demonstrate their skills and knowledge by testifying before a panel of judges against other local high school teams. Students demonstrate their knowledge and understanding of constitutional principles and have opportunities to evaluate, take, and defend positions on relevant historical and contemporary issues of past and present. The highest scoring local team then competes with teams from all over the state. The winning team then represents Nevada at the national hearing in Washington, D.C. in late April or early May.

Students will be required to wear conservative business attire for competitions, and actively participate in fundraising efforts for the trip to Washington, D.C. **This course provides students credit for English, History, Humanities, or an Elective. This course is an Honors course, and Advanced Placement credit is available. See counselor for details.**

